Hickey Method - Lesson Order


| 24 | o-e | rope, trombone ( $\overline{0}$ ) |  |
| :---: | :---: | :---: | :---: |
| 24a | -ore | snore (or) |  |
| 25 | -ng | ring (ng) |  |
| 25b | -ing | sitting (-ing) |  |
|  | Review vc/cv <br> Vowel ending + -ing <br> Review adding suffixes JUST ADD <br> Adding suffixes DOUBLE <br> Suffix-ing to words ending ic <br> Note: i/y interchangeable |  |  |
| 26 | $u$ | umbrella $(\mathrm{u})$ <br> USA, university $(\bar{u})$ <br> push $\left(0^{`} 0\right)$ | your <br> four <br> plus <br> buy <br> us <br> you |
|  | Suffix -ful (only one I) beautiful |  |  |
| 27 | j | juice, jam (j) |  |
| 28 | u-e | cube <br> June, $\begin{equation*} \left(0^{-} \mathrm{o}\right) \tag{u} \end{equation*}$ <br> prune | use sure sugar |
| 29 | $\begin{gathered} w \\ \text { sw } \end{gathered}$ | window <br> (w) swim | two walk woman women |
| 30 | v | video, van (v) | have <br> give live move |
|  | Use of fill, till, well, all, prefixes and suffixes until, welcome |  |  |
| 31 | -x | box, fox (ks) |  |
| 32 | -nk | tank, pink, (nk) monkey |  |
|  | Adding prefixes without changes in spelling: re, mis, dis, un, be, ex, pre, sub, trans, reboot, mistake, disabled, unusual |  |  |
| 33 | z | zebra (z) | buzz |
| :---: | :---: | :---: | :---: |
|  | -zz at the end of word - Buzz |  |  |
|  | Suffix es after sibilants and after o |  | buzzes <br> dresses <br> boxes <br> goes, does |
| 34 | qu | question (kw) <br> quickly <br> quiet | choir |
| 35 | ee | sleep <br> tree $(\bar{e})$ <br>   | these here scene |
| 36 | 00 | book (0"0) foot, look | school door poor |
| 36b | 00 | zoo, $\left(0^{-} 0\right)$ <br> food,  <br> spoon  | floor |
| 37 | th | (review) with (th) |  |
| 38 | sh | (review) fish (sh) |  |
| 39 | er | person (êr) <br> mother (êr) | answer <br> (ŭ) <br> other another brother mother |
| $\begin{aligned} & 40 a \\ & 40 b \\ & 40 c \end{aligned}$ | -ed | rested, started (id) <br> played, watered (d) <br> kicked (t) | talked |
|  | The suffix -ed: for past simple regular verbs. |  |  |
| 41 | ay | play, day ( $\bar{a}$ ) | says |
| 42 | -ce | ice, nice (s) |  |
|  | "c" says (s) before e, i, y |  |  |
| 43 | c | city, cereal (s) |  |
| 44 | -ge | cage, page, (j) age | get angel <br> (ij) damage |
|  | " 9 " says ( j ) before e, i, y: gypsy |  |  |
| 45 | gi | giraffe ginger |  |
| 46 | -dge | bridge (j) |  |
| :---: | :---: | :---: | :---: |
| 47 | or | morning, <br> (ôr) <br> store |  |
| 48 | ea | eat, steal, ear (ē) | beauty <br> beautiful |
| 48+ | 2-3 at a time; card for each: Regular final syllables ble, dle, cle, kle, gle, ple, tle, stle, zle, fle able, little, purple, uncle |  | people double trouble |
| 49 | ar | (review) <br> (âr) <br> park, shark, <br> dark | quarter <br> warm |
| 50 | ai | rain, tail <br> (a) <br> paint, wait |  |
|  | Review suffixes: adding, doubling |  |  |
| 51 | Adding suffixes to multisyllable words |  |  |
| 52 | Oa | boat, coat (ō) |  |
| 53 | ou <br> ow | house, mouse (OW) <br> know $(\bar{o})$ <br> cow (ow) | (0"o) <br> could <br> would <br> should |
|  | The use of ou and ow Two sounds (o) and (ow) |  |  |
|  | Adding suffixes DROP e |  |  |
|  | Plurals words ending f/-ves |  |  |
| 54 | ch | cherry (ch) | chalk <br> stomach |
| 55 | -tch | watch <br> (ch) <br> kitchen | much, such rich which |
| 56 | ue | blue, glue $(\bar{u})$ <br> $\left(0^{-} \mathrm{o}\right)$  | menu |
|  | Adding vowel suffixes to ue |  |  |
| 57 | igh | light, right (ī) |  |
| 58 | ir | girl, bird (êr) |  |
| 59 | a | father <br> want, wash, <br> watch | wax wag quack |
| 60 | ew | new $(\bar{u})$ <br> few, drew $\left.\left(0^{-}\right)^{\prime}\right)$ <br> $(e w)$  |  |
| 61 | ea | bread $(\stackrel{\text { ĕ }}{ })$ <br> read | heart |
| :---: | :---: | :---: | :---: |
| 62 | ea | break ( $\overline{\text { a }}$ ) |  |
| 63 | ur | turn (êr) |  |
| 64 | au | because (aw) | laugh laughter |
| 65 | aw | saw, (aw) draw |  |
| 66 | Adding suffixes CHANGE |  |  |
| 67 | Adding -es to words ending $y$ : if no vowel before $y$, change $y$ to i, add es: babies, says |  |  |
| 68 | tion | fraction (sh'n) |  |
| 69 | ie | $\begin{array}{ll}\text { field, thief } \\ \text { tie } & \text { (̄) } \\ \text { (i) }\end{array}$ | $\begin{aligned} & \text { ?(family } \\ & \text { cards) } \end{aligned}$ |
| 70 | Adding suffixes to words ending -ie: lie, lies, lied, lying |  |  |
| 71 | Wild old words: Long vowel in middle of word, followed by two consonants: -ild, -old, -olt, -ind, ost: child, old, cold, most, find, colt |  |  |
| 72 | ei | ceiling | foreign |
| 72a |  | beige <br> ( $\bar{a}$ ) |  |
| 73 | ph | photo, phone (f) |  |
| 74 | oi | coin (oy) |  |
| 75 | oy | toy (oy) | royal |
| 76 | ear | earth (êr) <br> hear $(\bar{e})$ <br> bear, great $(\bar{a})$ | heart |
| 77 | 0 | glove (ŭ) |  |
| 78 | wh | white, why (hw) |  |
| 79 | oe | toe ( $\overline{0}$ ) | canoe <br> shoe |
|  |  | al of words ending oe | and o |
| 80 | a | above (ŭ) |  |
|  | Unaccented open syllables with a and i : around, about |  |  |
| 81 | Schwa vowels, unaccented syllables |  |  |
| $\begin{aligned} & 82 \\ & 82 a \\ & 8 \end{aligned}$ | ch | chemist, school (k) <br> champagne (sh) |  |
| :---: | :---: | :---: | :---: |
| 83 | Silent letters kn, gn, pn, wr, mb, gu, gh, mn, rh, sc, ps: <br> know, write, guess, climb, thought |  |  |
| 84 | sion | pension $\left(s h^{\prime} n\right)$ <br> television $\left(z h^{\prime} n\right)$ |  |
| 85 | eigh | eight ( $\overline{\text { a }}$ ) | height |
| 86 | a | wall (aw) |  |
|  | Suffixes al, el |  |  |
| 87 | our | colour (êr) <br> our, flour (our) | four <br> pour <br> hour <br> your |
| 88 | ey | donkey, monkey |  |
| 89 | ey | they ( $\overline{\mathrm{a}}$ ) |  |
| 90 | cian | magician (sh'n) | Martian <br> Asian |
| 91 | or | doctor (êr) |  |
| 92 | ar | collar (êr) |  |
| 93 $93 a$ | ou | couple <br> youth $\begin{equation*} \left(0^{-} 0\right) \tag{ŭ} \end{equation*}$ | thought <br> through |
| 94 | ui | fruit <br> build |  |
| 95 | Syllable division v/v: being, duet |  |  |
|  | ous | dangerous (o"os) |  |
| 96 | us | status (ŭ) |  |
| 97 | or | word, color (êr) |  |
|  | Use of ti, si, ci |  |  |
| 98 | ure | picture (er) |  |
|  | Review of suffixes |  |  |
|  | Prefixes unchanged, changed |  |  |
| 99 | al | balance $($ ăl $)$ <br> wall $(\mathrm{aw})$ <br> half $(\mathrm{a})$ <br> special $(0 \circ \mathrm{ol})$ |  |

