

**Worksheets for learning letters (cursive):
to Trace, Copy, Write from Memory, Write with Eyes Closed**

Thanks to Ian Downing, UK

"I would like to add something to your site.

I have made these worksheets which are based on a suggestion from Hickey's book about introducing new phonemes. The word .doc version can be edited but you need a cursive font called "Boring Boring" installed on your machine."

font Boring Boring can be downloaded free from

<https://www.wfonts.com/font/boring-boring>

Each time students write the letter, they say the letter sound and name /i/ I /i/ I

- 1) Student traces over the letter on the top left
- 2) then copies it in the box on the top right
fold the page in half
- 3) Student writes the letter in the box on the bottom left from memory
- 4) then with eyes closed on the bottom right.

Lesson #	On White Card	Clue Words (back of white cards)	Sound	Irregular Words (Yellow cards)
1	i	igloo, in I, ice cream	(ĭ) (ī)	I
	t	ten, telephone	(t)	
	p	pen, popcorn, pizza	(p)	
	n	nine, no	(n)	
	s	snake, six, sister dogs, nose	(s) (z)	isn't it's
Closed syllables; 's = contraction of 2 words, possessive Adding s to pluralize simple nouns; s to verbs for he/she/it present simple				
2	a	apple, add	(ă)	
		ambulance, alien, ABC	(ā)	
3	d	dog, dad	(d)	said
4	h	hat, hamburger	(h)	this that
	th	think, three, thanks this	(th) (th) (th)	blow buzz
5	e	egg, elephant ear, eleven, evening	(ĕ) (ē)	the she these
	sh	she, sheep	(sh)	
Open syllables (me, he, be)				
6	c	cat	(k)	can't
7	k	king, kick	(k)	
	Use of k before e, i			
8	b	ball, banana Beitar, blue	(b)	
9	r	red, radio	(r)	are, her there their
10	m	man, mango mother,	(m)	them Mr. Mrs.
11	-ck	duck, black, sick	(k)	
12	y-	yellow yes, yoyo	(y)	they eye
12a	Syllable division vc/cv: rabbit, basket			
24	o-e	rope, trombone	(ō)	
24a	-ore	snore	(or)	

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Lesson #	On White Card	Clue Words (back of white card)	Sound	Irregular Words (Yellow 16 cards)
13	-ic	picnic, music	(ĭ k)	
	Syllable division v/cv			
13a	i-e	Sprite	(ī)	
13b	ike	Nike, bike	(īk)	17
13c	ire	fire, tired	(īr)	18
14	l	lemon, lion	(l)	talk island listen 19
15	-ll	ball, tall small, bell	(l)	pal, nil, all 20
16a	-y	cry, sky	(ī)	21
16b	-y	baby, pretty happy family	(ē)	any many pretty
		Suffix y - add only		
17	f	four, falafel, flower	(f)	half friend fall 22
18	-ff	cliff, off, stiff	(f)	if 23
19	-ss	dress, class	(s)	yes 24
20	Suffixes: -es, -less, -ly: classes, boxes, homeless, happily			
21	a-e	cake	(ā)	skate
22a	-ar	star, car	(âr)	25
22b	-are	prepare, share	(ār)	26
		Long vowel choices		
23	o	orange, on	(ō)	come, do some, of, from, off 27
		open	(ō)	
23a	g	game, green	(g)	28
33	z	zebra	(z)	buzz 45
	-zz at the end of word - Buzz			

Lesson #	On White Card	Clue Words (back of white cards)	Sound	Irregular Words (Yellow cards)
25	-ng	ring	(ng)	
25b	-ing	sitting	(-ing)	
	Review vc/cv Vowel ending + -ing Review adding suffixes JUST ADD Adding suffixes DOUBLE Suffix -ing to words ending ic Note: i/y interchangeable			
26	u	umbrella USA, university push	(ü) (ū) (o˘o)	your four plus buy us you
	Suffix -ful (only one l) beautiful			
27	j	juice, jam	(j)	
28	u-e	cube	(ū)	use sure
		June, prune	(o˘o)	sugar
29	w	window	(w)	two walk
	sw	swim		woman women
30	v	video, van	(v)	have give live move
	Use of fill, till, well, all, prefixes and suffixes until, welcome			
31	-x	box, fox	(ks)	
32	-nk	tank, pink, monkey	(nk)	
	Adding prefixes without changes in spelling: re, mis, dis, un, be, ex, pre, sub, trans, reboot, mistake, disabled, unusual			
46	-dge	bridge	(j)	
47	or	morning, store	(ôr)	
48	ea	eat, steal, ear	(ē)	beauty beautiful
48+	2-3 at a time; card for each:			people double

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Lesson #	On White Card	Clue Words (back of white card)	Sound	Irregular Words (Yellow 16 cards)	
32	Suffix es after sibilants and after o			buzzes dresses boxes goes, does	
34	qu	question quickly quiet	(kw)	choir 46	
35	ee	sleep tree	(ē)	these 47 here scene	
34	oo	book foot, look	(o˘o)	school 48 door poor floor	
	36b	oo	zoo, food, spoon		(o˘o)
37	th	(review) with	(th)	50	
35	38	sh	(review) fish	(sh)	
36	40a 40b 40c	-ed	rested, started	(id)	talked 51 52
			played, watered kicked	(d) (t)	
The suffix -ed: for past simple regular verbs.					
42	41	ay	play, day	(ā)	says 53
43	44	-ce	ice, nice	(s)	54
			"c" says (s) before e, i, y		
43	43	c	city, cereal	(s)	55
44	44	-ge	cage, page, age	(j)	get angel (ij) 56 damage
			"g" says (j) before e, i, y: gypsy		
45	45	gi	giraffe ginger	(j)	57
58	61	ea	bread, read	(ë)	heart
59	62	ea	break	(ā)	
60	63	ur	turn	(êr)	
	64	au	because	(aw)	laugh laughter

Lesson #	On White Card	Clue Words (back of white cards)	Sound	Irregular Words (Yellow cards)
		Regular final syllables ble, dle, cle, kle, gle, ple, tle, stle, zle, fle able, little, purple, uncle		trouble
49	ar	(review) park, shark, dark	(âr)	quarter warm
50	ai	rain, tail paint, wait	(ā)	
	Review suffixes: adding, doubling			
51	Adding suffixes to multisyllable words			
52	oa	boat, coat	(ō)	
53	ou	house, mouse know cow	(ow) (ō) (ow)	(o ^o) could would should
	The use of ou and ow Two sounds (o) and (ow) Adding suffixes DROP e Plurals words ending f/-ves			
54	ch	cherry	(ch)	chalk stomach
55	-tch	watch kitchen	(ch)	much, such rich which
56	ue	blue, glue	(ū) (o ^o)	menu
	Adding vowel suffixes to ue			
57	igh	light, right	(ī)	
58	ir	girl, bird	(êr)	
59	a	father want, wash, watch	(ō)	wax wag quack
60	ew	new few, drew	(ū) (o ^o) (ew)	

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Lesson #	On White Card	Clue Words (back of white card)	Sound	Irregular Words (Yellow 16 cards)
65	aw	saw, draw	(aw)	
61	66	Adding suffixes CHANGE		
62	67	Adding -es to words ending y: if no vowel before y, change y to i, add es: babies, says		
	68	tion	fraction	(sh'n)
	69	ie	field, thief tie	(ē) (ī) ?(family cards)
63*	70	Adding suffixes to words ending -ie: lie, lies, lied, lying		
64*	71	Wild old words: Long vowel in middle of word, followed by two consonants: -ild, -old, -olt, -ind, ost: child, old, cold, most, find, colt		
	72	ei	ceiling	(ē)
	72a		beige	(ā)
65	73	ph	photo, phone	(f)
66	74	oi	coin	(oy)
	75	oy	toy	(oy)
67	76	ear	earth hear bear, great	(êr) (ē) (ā)
	77	o	glove	(ū)
68	78	wh	white, why	(hw)
	79	oe	toe	(ō)
		Plural of words ending oe and o		
	80	a	above	(ū)
69	80a	Unaccented open syllables with a and i: around, about		
	81	Prefixes with unaccented a		

82 82a	ch	chemist, school champagne	(k) (sh)	70
83	Silent letters kn, gn, pn, wr, mb, gu, gh, mn, rh, sc, ps: know, write, guess, climb, thought			
84	sion	pension television	(sh'n) (zh'n)	71
85	eigh	eight	(ā)	height
86	a	wall	(aw)	
Suffixes al, el				
87	our	colour our, flour	(êr) (our)	four pour hour your
88	ey	donkey, monkey	(ē)	
89	ey	they	(ā)	
90	cian	magician	(sh'n)	Martian Asian
91	or	doctor	(êr)	
92	ar	collar	(êr)	
93 93a	ou	couple youth	(Û) (o˘o)	thought through
94	ui	fruit build	(o˘o) (ï)	
95	Syllable division v/v: being, duet			
	ous	dangerous	(o˘os)	
96	us	status	(Û)	
97	or	word, color	(êr)	
Use of ti, si, ci				
98	ure	picture	(er)	
Review of suffixes				
Prefixes unchanged, changed				
99	al	balance wall half special	(ăl) (aw) (a) (o˘ol)	

Notes

Lesson order comes from

[http://dye.macam.ac.il/Hickey Web-Site/hickey documents for download.htm](http://dye.macam.ac.il/Hickey%20Web-Site/hickey%20documents%20for%20download.htm)

a site full of resources for Israeli learners of English. Some nice touches like lovely old- testament names and F for falafel etc.

Google translator copes well with hebraic script if needed.

Sheet numbers are in red

Sme worksheets need manual touching up. The font will not cope with oo for instance

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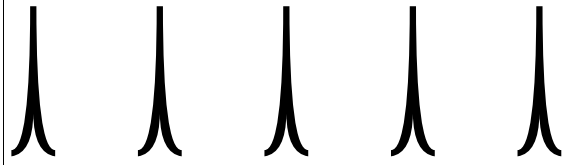
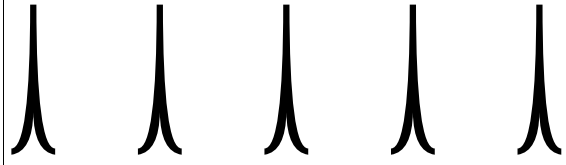
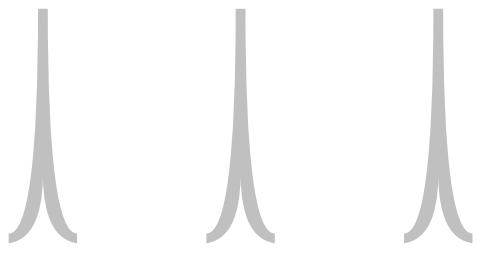
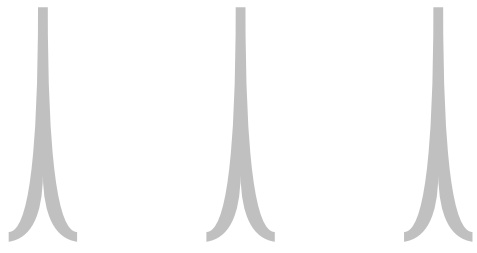
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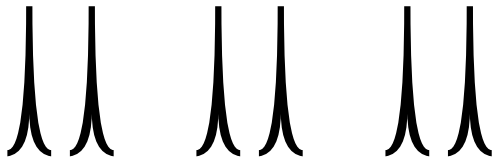
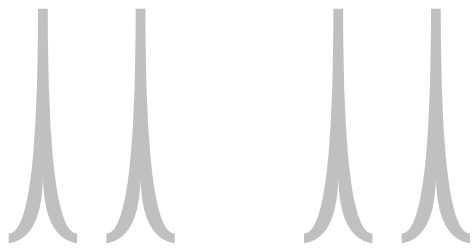
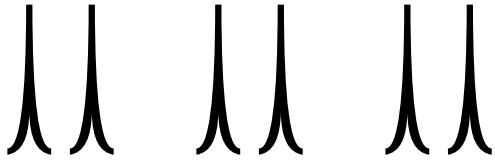
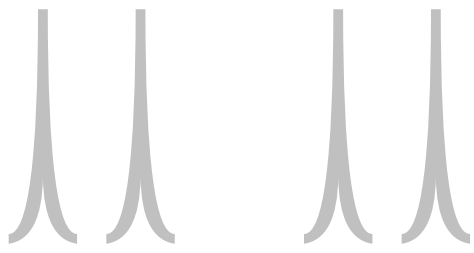
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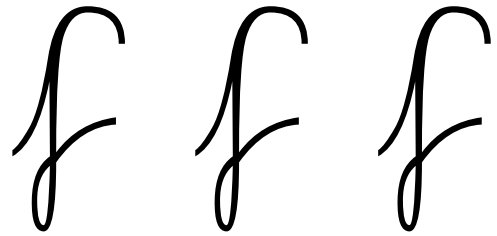
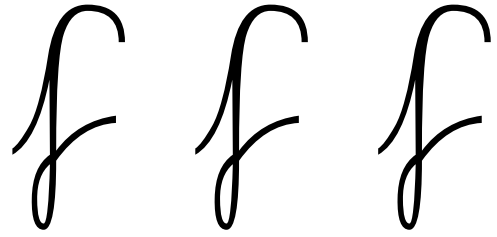


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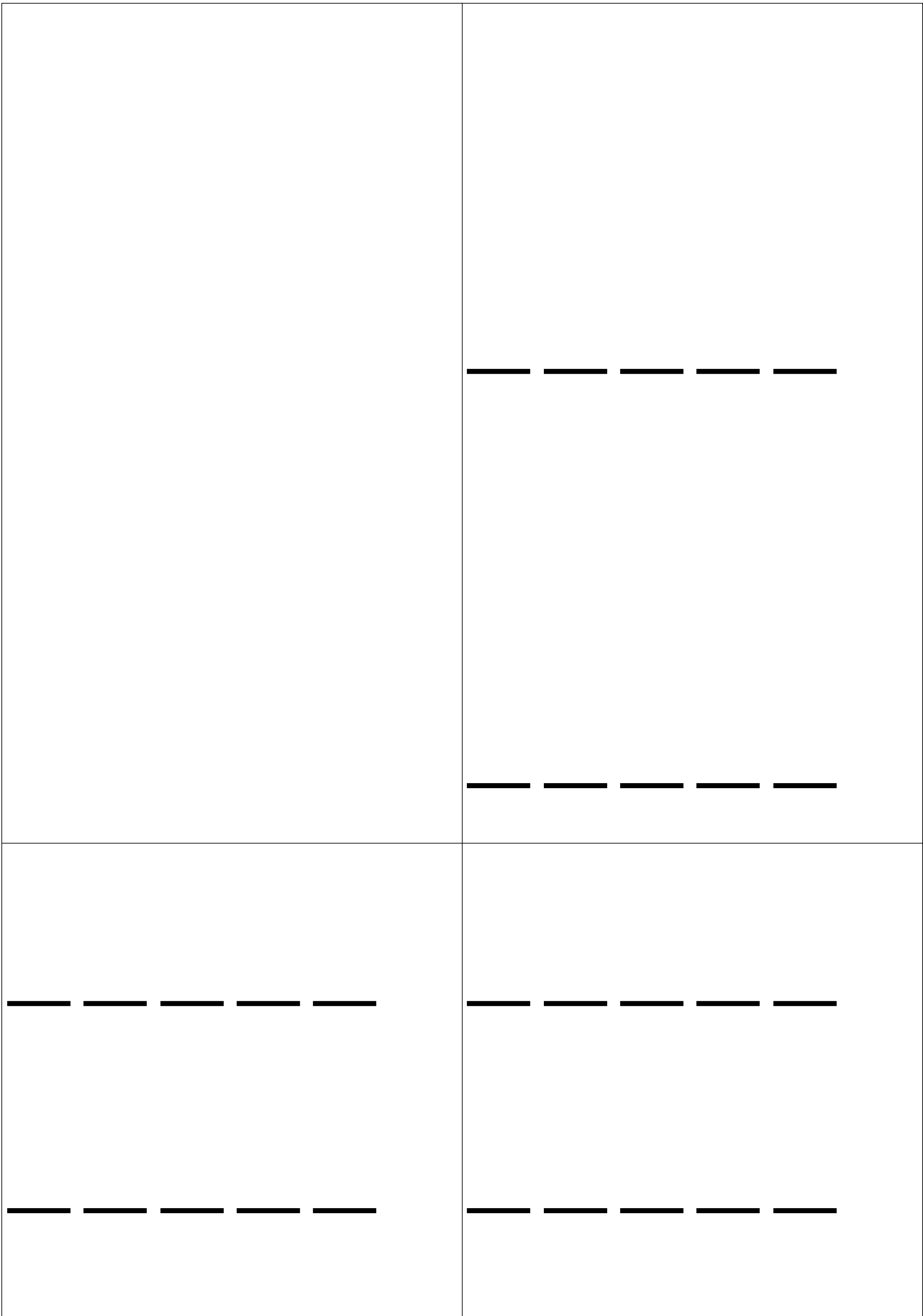
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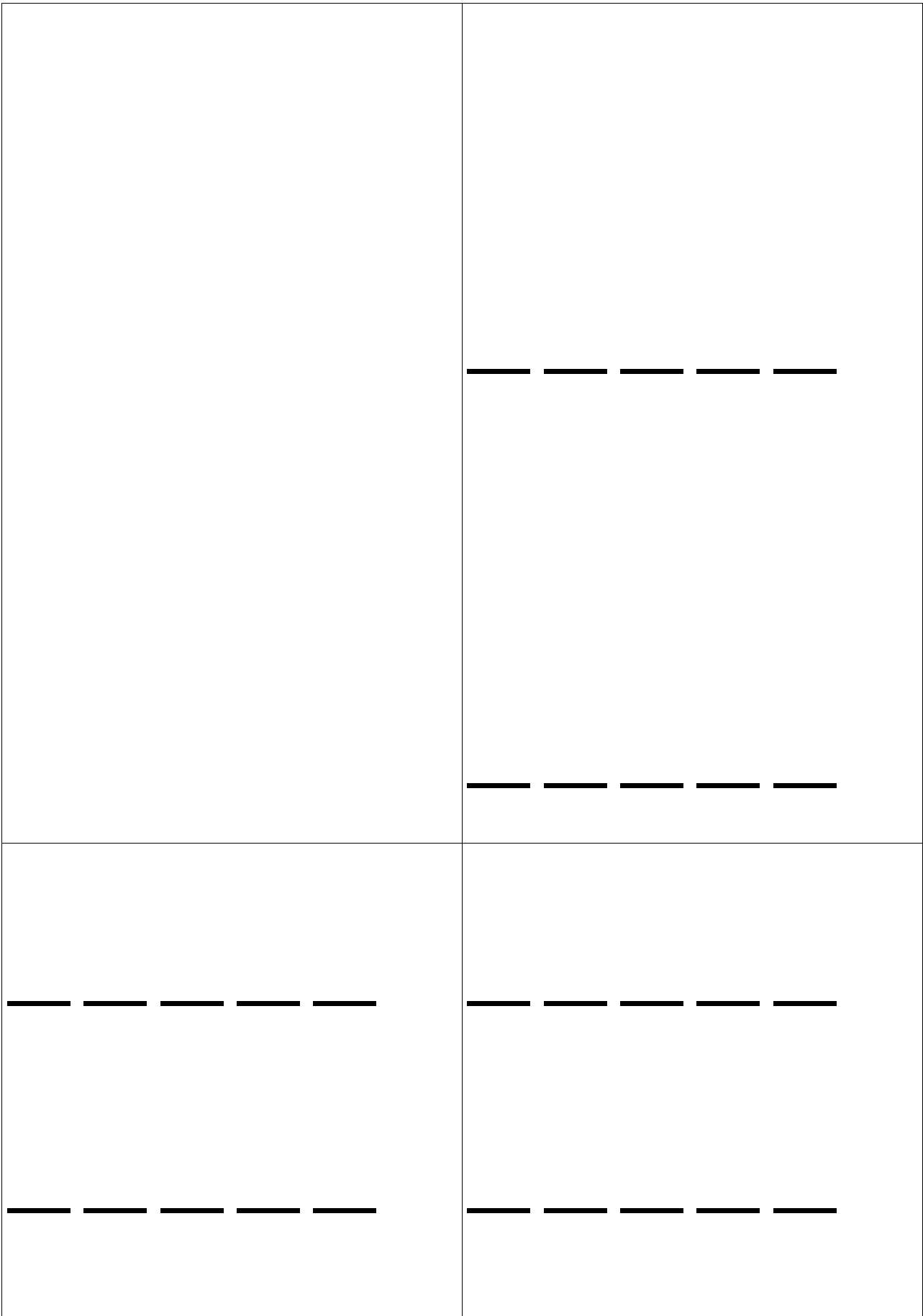
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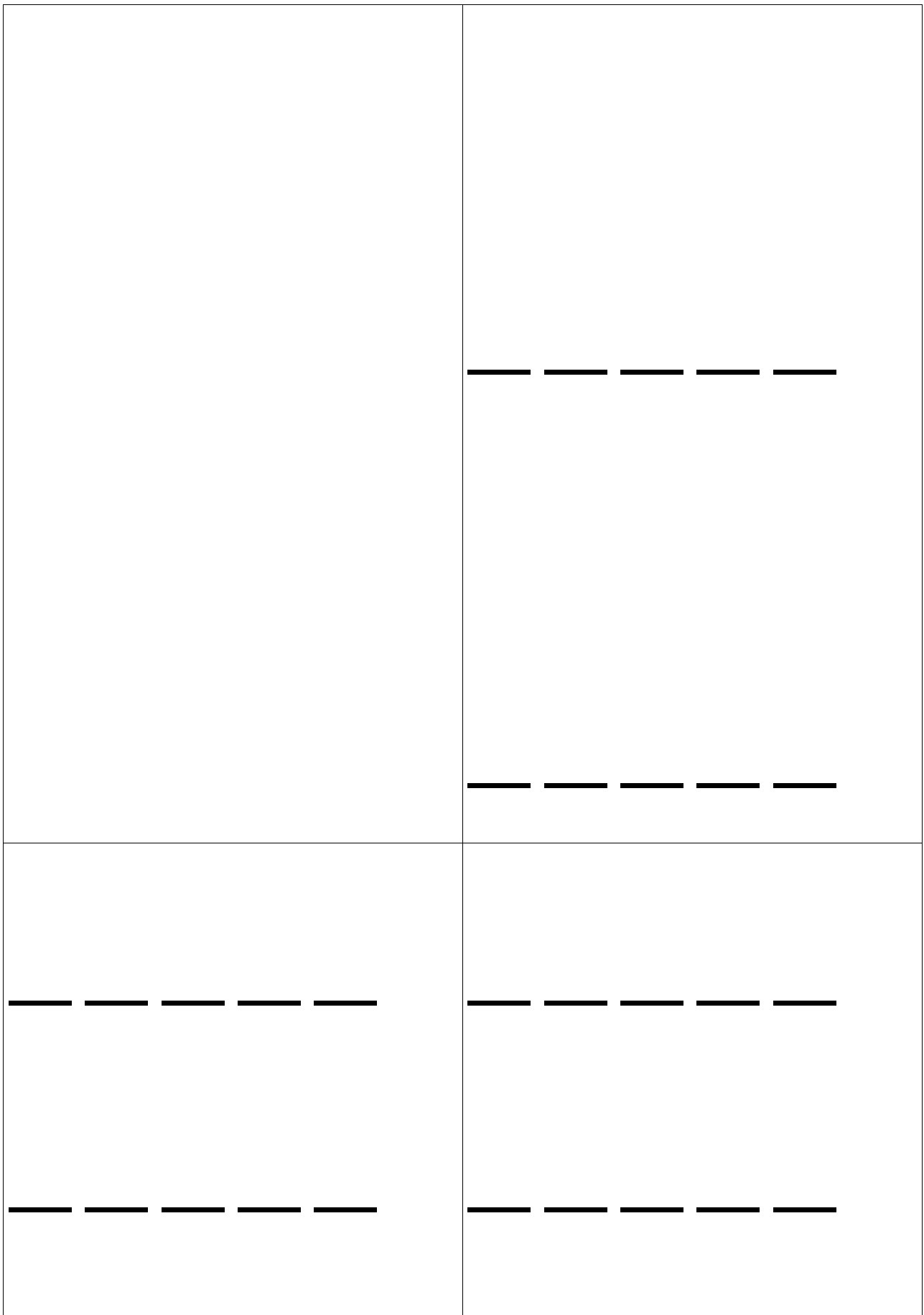
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