
"Dude, there is a vampire in the tent", said Ben, making his eyes big with panic. "I saw him."
Ben, Sandy, Danny, and Jill were camping alone by the lake. Mother and Father were athome resting.
"Oh dool,' said Sandy. "I love vermpires. I adore vampires. I welcome vampires. You can't scare me."
"Walt a second," said Ben. "There is also slime and a witch and a snake, maybe a bear in there too. I swear something is in the tent!"
Jill looked at the tent. It did not look full.
There was no noise. It looked quiet and still.
 declared, eating, grapes. She took a piece of cake from the plate and ate some of that too. Now her stomach was full. "Thereare no vampires, period!
"Wonderful. Then if you are so brave, I dare you to go in!" Ben said. "I tell you I heard a vampire in the tent."

"This is fantastic. I wonder it Ican help with the vampire," said Danny. "No need to try to convince me=l. will come too."
"I don't want to be alone by the shore," said Ben:"I will accompany you."
"Great sure. I will consider it. okay, I will go in, but don't shove me, otherwise I am done!" Jill said. "Sandy, can you come?-I have an ideabut. I might need a spike. I will wear my glove to cover my hand, just in case."

All four went stamping inside the tent. There was no vampire. Thete was no slime. There as nq witch. There was no snake. There was no bear. But from above, a small dove flew out the tent flap and sat on the pine.
"There is your var pire escaping, Ben!" said Sandy.

## Word List

| 1 |  | love |  |
| :---: | :---: | :---: | :---: |
| 2 | - | above |  |
| 3 |  | come |  |
| 4 |  | glove |  |
| 5 | $\stackrel{\downarrow}{8: 00: 35}$ | second |  |
| 6 |  | Mother |  |
| 7 | $\text { (9) } 5^{4}$ | some |  |
| 8 | $\sqrt{3}$ | dove |  |
| 9 | $\text { some }(\square)$ | sometimes |  |
| 10 | $0$ | stomach |  |
| 11 |  | welcome |  |
| 12 |  | wonderful |  |

## Lotto o (short u)

Each player has a board containing different words from those on the other player's board. One board has words where $O$ sounds like short $u$ and one where $O$ sounds different from short $u$. Cards are pulled from a bag, and the first player to completely fill his board wins. The learner can use a different board each time so s/he has an opportunity to read from both word groups.

Preparation: Print two copies of the following boards. Laminate. Cut one copy into 18 individual word cards and store them in a bag.
Play: Learner draws a card from the bag and reads the word. The player with that word on his board places the card on his board in the appropriate spot. The first player to fill his board wins.


You can make more boards and cards using and mixing with these additional words:
O sounds like short u: glove, shove, above, cover, some, come, of
O sounds different from short u: too, look, no, so, go

