Flourishing Roses in the Country

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| Granny Nana lives in a nice house in Oulu\*, with nothing troubling her mind. | She wakes up early every morning to water her beautifully nourished plants. |
| It is rough for Granny Nana to get the soil by herself to plant a new rose bush, so she asks her young grandson Ricco for help.  It’s spring; all her roses are flourishing and smell great. Granny Nana loves to touch the fresh roses’ leaves. |  |
| Ricco and his cousin, who is visiting the country for a vacation, are encouraged to plant roses with Granny. | “I can never have enough roses, I always want a couple more,” says Granny Nana. |

\***Oulu** [*OH-loo*](https://en.wikipedia.org/wiki/Help:Pronunciation_respelling_key), a [city](https://en.wikipedia.org/wiki/List_of_cities_and_towns_in_Finland) in northern Finland

Word List

|  |  |  |  |
| --- | --- | --- | --- |
| 1 |  | Oulu |  |
| 2 |  | troubling |  |
| 3 |  | nourished |  |
| 4 |  | flourishing |  |
| 5 |  | touch |  |
| 6 |  | rough |  |
| 7 |  | young |  |
| 8 |  | cousin |  |
| 9 |  | country |  |
| 10 |  | encouraged |  |
| 11 |  | enough |  |
| 12 |  | couple |  |

Happy Families Game

This is a happy family card game which concentrates on word families containing the short vowel (u) sound. The aim of the game is to practice reading and speaking.

**Preparation**: cut out the word cards and laminate them, it would be nice if you printed them in colors.

**Play:**

**-**the student should hold the cards and start reading them.

- it would be nice if youexplain to your student the meaning of each subtitle (subject/object: noun, adjective, verb); or maybe a quick revision of parts of speech if you have mentioned them in an earlier Hickey lesson,

- for extra credit You can also scramble the cards in front of your student and ask him/her to make word families by sorting the cards according to the different colors of cards for the parts of speech.

-for more advanced students, you can encourage them to use these words in speaking practice.

Key to colors:

|  |  |  |
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| SUBJECT/OBJECT  NOUN | ADJECTIVE | VERB |
|  | | |
| encourage  encouragement  encouraged  encouraging  encourage | encourage  encouraged  encouragement  encouraging  encourage | encourage  encourage  encouraged  encouragement  encouraging |
| young  young  younger  youngest  youngster | encourage  encouraging  encouragement  encouraged  encourage | flourish  flourish  flourishes  flourishing  flourished |
| nourish  nourishment  nourishes  nourished  nourishing  nourish | young  younger  youngest  youngster  young | flourish  flourishes  flourish  flourishing  flourished |
| country  country  countryside  countrywide  countries | young  youngest  younger  youngster  young | nourish  nourishes  nourishment  nourished  nourishing  nourish |
| country  countries  country  countryside  countrywide | young  youngster  younger  youngest  young | trouble  troubles  troubling  troubled  trouble |
| country  countryside  country  countrywide  countries | flourish  flourishing  flourishes  flourish  flourished | touch  touch  touching  touched  touches |
| cousin  first cousin  cousins  girl cousin  boy cousin  cousin | flourish  flourished  flourishes  flourishing  flourish | touch  touched  touch  touching  touches |
| cousin  cousin  first cousin  cousins  girl cousin  boy cousin | nourish  nourishing  nourishment  nourishes  nourished | encourage  encouraged  encouragement  encouraging  encourage |
| cousin  cousins  cousin  first cousin  girl cousin  boy cousin | nourish  nourished  nourishment  nourishes  nourishing  nourish | nourish  nourished  nourishment  nourishes  nourishing  nourish |
| cousin  girl cousin  cousin  first cousin  cousins  boy cousin | trouble  troubling  troubles  troubled  trouble | trouble  troubled  troubles  troubling  trouble |
| cousin  boy cousin  cousin  first cousin  cousins  girl cousin | trouble  troubled  troubles  troubling  trouble |  |
| trouble  trouble  troubles  troubling  troubled | touch  touching  touch  touched  touches |  |
| touch  touch  touched  touching  touches | touch  touched  touch  touching  touches |  |
|  | country  countrywide  country  countryside  countries |  |

Go Fish and Board Matching Game

This is a card game which concentrates on word families containing the short vowel (u) sound.

**Preparation**: cut out the word cards and laminate them, it would be nice if you used colorful papers for printing them. Laminate the game boards as well.

**Play:** there are many possibilities to play the game according to the tutor’s goal and the number of students:

1. You need four to six players or you can play with your student. Deal 5 cards to each player, the rest of the cards go in a draw pile. Player one asks for a word if the other player has it, he should give it, if not he says; “Go Fish”. Player one draws a card and ends turn, once a set is complete the player places it on the table (desk)and so on till they are out of cards and all sets are complete.
2. You can add boards to the game (size A4 or A3 as you wish) as in the template below (sample board game for a big group or a classroom activity), print and laminate a board for each set of words (notice they have different numbers of members in the families). Spread the boards amongst players. Organize the word families on their boards.

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| --- | --- | --- |
| trouble | encourage | nourish |
| trouble (n) | encouragement (n) | nourishment (n) |
| trouble (v1) | encourage (v1) | nourish (v1) |
| troubled (v2+3) | encouraged (v2+3) | nourished (v2) |
| troubles (v1) | encourage (v1) | nourishes (v1) |
| troubled (adj) | encouraging (adj) | nourished (adj) |
| troubling (adj) | encouraged (adj) | nourishing (adj) |

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| --- | --- | --- |
| touch | flourish | country |
| touch (n) | flourishing (n) | countries |
| touch (v1) | flourish (v1) | countrywide |
| touched (v2) | flourished (v2) | countryside |
| touches (v1) | flourishes (v1) |  |
| touched (adj) | flourished (adj) | young |
| touching (adj) | flourishing ( adj) | youngest |
| cousin | cousins | youngster |
| first cousin | girl cousin | younger |
|  | boy cousin |  |

Board game for a big group or classroom activity

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|  | nourish | |  |
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|  | touch | |  |
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|  | flourish | |  |
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| country |  |
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| young |  |
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|  |  |
| cousin | |
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